

<u>COLLECTION</u>	<u>FUNDING SOURCES IMPACTED</u>	<u>REPORTED TO THE PUBLIC YES/NO IF YES WHERE</u>	<u>FEDERAL REPORTS YES/NO IF YES WHERE</u>	<u>DOES IT IMPACT HOW RESOURCES CAN BE USED BY DISTRICTS AND THE COST OF PROVIDING THOSE SERVICES</u>	<u>OTHER USES AND REPORTS</u>
STUDENT	State Aid, Federal. Any funding sources that have socio-economic factors included in them	Yes - SOSR	EDEN, Nebraska Education Directory, Stats and Facts, Statistical Reports, Ad Hoc Requests	yes	Graduation Cohert Calculations, NeSA Labels, ELDA Labels, ELL population, FRL population
SCHOOL ENROLLMENT	State Aid, Federal	Yes - SOSR	EDEN, Nebraska Education Directory, Stats and Facts, Statistical Reports, Ad Hoc Requests	yes	Graduation Cohert Calculations, NeSA Labels, ELDA Labels
STUDENT SNAPSHOT	State Aid, Federal	Yes - SOSR	EDEN, Nebraska Education Directory, Stats and Facts, Statistical Reports, Ad Hoc Requests	yes	NSAA
STUDENT SUMMARY ATTENDANCE	State Aid, Federal	Yes - SOSR	EDEN, Nebraska Education Directory, Stats and Facts, Statistical Reports, Ad Hoc Requests	yes	Auditors
STAFF	State Aid, Federal	Yes - SOSR	EDEN, Nebraska Education Directory, Stats and Facts, Statistical Reports, Ad Hoc Requests	yes	Rule 10 requirements
STAFF ASSIGNMENT	State Aid, Federal	Yes - SOSR	EDEN, Nebraska Education Directory, Stats and Facts, Statistical Reports, Ad Hoc Requests	yes	Rule 10 requirements, Curriculum Report , NCLB Qualified, Teacher Certification
STAFF SNAPSHOT	State Aid, Federal	Yes - SOSR	EDEN, Nebraska Education Directory, Stats and Facts, Statistical Reports, Ad Hoc Requests	yes	Rule 10 requirements, Curriculum Report, NCLB Qualified, Teacher Certification
CAREER EDUCATION	Federal, State	Yes - SOSR	EDEN, Nebraska Education Directory, Stats and Facts, Statistical Reports, Ad Hoc Requests	yes	OCR evaluation and compliance with Career Education
EARLY CHILDHOOD	State general funds for grant awards and state funds for state aid.	Information is not reported on the State of the Schools Report. Results of the evaluation of grant funded programs are reported to the Legislature and the State Board of Education.	no	Yes. Information regarding eligible 4 year olds is used in calculation of state aid for districts. Accurate reporting on the Program Fact Template is very important	Rule 11 requirements
HOMELESS	Any funding sources that have socio-economic factors included in them. Students who are on free and reduced lunch are "weighted" more in the formula used to determine these allocations. In fact, for all Nebraska districts except the top 15 (or so - districts with a community population of 20,000 or more) the local Title I amount is determined based solely on free and reduced lunch count data reported by the school. In addition, many other programs funding are directly and indirectly tied to these allocations. 2 examples of this would be Title IID and McKinney – Vento allocations to the state. These allocations are directly generated based on the state's Title I allocation.	I do not directly put any report out to the public. I do report to the federal government for the purposes of the McKinney-Vento Act and funding for it. This data is then reported to Congress and is then used to determine future funding. I do have requests for numbers which I provide as requested.	Yes. In EDEN and through the CSPR.	Absolutely, as indicated above. In addition, it is used as a major factor to determine which districts in the state receive McKinney-Vento subgrants to help serve homeless students. These are subgrants that the districts must apply for and awards are based on the NEED of the district. Obviously, the number of homeless students reported is a crucial element in determining need.	The data is used by a variety of agencies who look at trend data, poverty data, and special interest of special service groups.
TITLE I PROGRAMS	Federal	The number of students receiving Title I services becomes part of the CSPR (Consolidated State Performance Report) that is submitted to USDE. They use the information for various reports	The number of students receiving Title I services is reported to USDE and is used by them in numerous reports. They also look at the number of students receiving services in particular subject areas.	When federal allocations are being considered, the number of students currently receiving services may be looked at.	Accurate reporting of building status as a Title I Schoolwide or TAS building is important. This information is submitted to USDE.
SPECIAL EDUCATION SNAPSHOT	Federal and State	Yes - SOSR, TBD	TBD		Rule 51 requirements, Extract for Medicaid, SPED exiters and child count
POST SCHOOL SURVEY	Federal, State	Yes - SOSR	EDEN, Nebraska Education Directory, Stats and Facts, Statistical Reports, Ad Hoc Requests	yes	
ASSESSMENT FACT	Federal and State	Yes - SOSR	Yes - SOSR,EDEN	yes AYP determines how federal funds can be spent	
ASSESSMENT RESPONSE	Federal and State	Yes - SOSR	Yes - SOSR,EDEN	yes AYP determines how federal funds can be spent	